### January 31st 2025

# BENGAL BULLETIN A Diversity Community Learning Together

SECONDARY SCHOOL

CLASS TIMES	
P1	8:45 am - 10:05 am

P2	10:10 am - 11:25 am
Р3	11:30 am - 12:45 pm
P4	12:50 pm - 2:05 pm
P5	2:10 pm - 3:25 pm

### ADMINISTRATION

Principal Sandra Sardone

Vice Principal Angela Cowan (A-J) Nathaniel Schroeder (K-R)

Nancy Gymnopoulos (S-Z)

## GUIDANCE

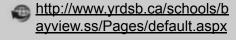
Click here for guidance website!

### CONTACT US!

10077 Bayview Ave, Richmond Hill, ON L4C 2L4 905.884.4453

www.ss@yrdsb.ca

@bayviewsecondaryschool



## **FROM THE OFFICE**

IN THIS ISSUE:

- 1. LATES AND ABSENCES
- 2. PARKING ISSUES & REMINDERS TO FAMILIES
- 3. MESSAGE FROM OUR TRUSTEE
- 4. GUIDANCE UPDATES
- 5. IB UPDATES
- 6. COMMUNITY RESOURCES FOR FAMILIES



Dear Parents and Guardians,

We kindly remind you to ensure your child arrives to school each day on time and ready to learn. Consistent tardiness disrupts instructional time and impacts your child's learning experience. Teachers are monitoring attendance and late arrivals, which may lead to a request for a parent/guardian meeting if issues persist. Thank you for your support and cooperation in this matter.

Course Selection for 2025-2026 school year starts in the new year. Here is the <u>link</u> to the tab where information will be posted. Stay tuned.

## LOOKING AHEAD @ BAYVIEW

February 3rd	Semester 2 Begins
February 13th	Semi Formal - Paradise Banquet Center
February 10th	Safe Schools Assemblies
February 17th	Family Day



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### NOTICE TO PARENTS: PARKING LOT SAFETY REMINDER

Dear Parents/Guardians,

Ensuring the safety of our students is our top priority, and we need your cooperation to keep our school parking areas safe for everyone.

It has been brought to our attention that some parents are using the **teachers' parking lot** (south side of school) for drop-off and pick-up at various times throughout the day, including mornings, lunch breaks, and dismissal. Additionally, some parents are parking at the back and waiting for the final bell.

Over the past few weeks, several staff vehicles have been damaged due to the traffic and congestion in the area.

Please be reminded that the teachers' parking lot is **not** a designated drop-off or pick-up area. Many students walk through this area, especially those heading to and from the portables. Vehicles maneuvering and backing up in this space create a significant safety risk.

To help keep all students safe, we kindly ask that you:

- Version with the designated drop-off/pick-up areas at the front of the school
- Avoid stopping or parking in the teachers' lot at any time located at the south side of the school
- Me mindful of students walking in all areas of the school.
- V Drive cautiously and follow all posted traffic signs.

Your cooperation is essential in maintaining a safe environment for all students and staff. Thank you for your attention to this important matter.

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## **GUIDANCE NEWS**

### Important\_Dates – February

Feb 1- Ontario Colleges deadline to apply for equal consideration. Review information and pay.Feb 7-21 Students can begin submitting their course selection for the 2025-2026 school year.

### **Guidance Appointments/Schedule**

There are no Guidance appointments for the last week of January or the first week of February. When guidance appointments open, they will be for course selection help. No appointments for course changes.

### Semester 2 Timetable Changes Request Form

Guidance has been open for semester 2 timetable changes since mid-October. For semester 2 timetable changes, the <u>Google Form</u> will open on *January 31* and close February 7 by 3pm. Requests are not guaranteed. The priority of requests are as follows:

- 1. Failed semester 1 course impacting a semester 2 course.
- 2. Changing pathways resulting in a change in courses (i.e. removing sciences)
- 3. Grades 9-11 with an incomplete timetable (must have 4 courses)
- 4. Graduating student missing graduation requirements
- 5. Literacy Test result support

#### Other reasons will be reviewed last.

#### **Course Selection Presentations**

Families can view the course selection presentations on the <u>Guidance page</u> of the school website. Families can view the pre-recorded webinar, review the slide deck of the Parent Pathways Presentation, review the course calendar and review courses on My Pathway Planner.

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## **Message from Our Trustee**

Welcome to the start of the second half of the school year.

Congratulations to secondary school students who have completed exams and culminating activities and are ready to start a new semester, and to elementary school students for all their hard work in the first term. I want to remind families that when report cards are available, you can now access your child's report card through the **Family Dashboard**.

For students looking at <u>course selection</u> for next year, the <u>Experience YRDSB pages</u> on our website will let you explore the areas that interest you and learn more about the courses, programs and opportunities available in your secondary school.

At the end of January, we recognized <u>Lunar New Year</u>, commemorating the first day of the Lunar calendar. Throughout the month, we also recognized <u>Tamil Heritage Month</u>. In February, we recognize Black History Month, I encourage you to check the <u>Board calendar</u> for upcoming events to celebrate Black excellence and recognize the contributions made by Black Canadians. You can also find information about other upcoming significant dates and events for families.

The <u>Student Trustee election process</u> is underway for the 2025-2026 school year. Student Trustees play an essential role in our system, representing student voices at the Board table when we are making important decisions, and we greatly appreciate their contributions to our discussions. I would like to congratulate all of the students who put their names forward for the position and encourage all students in Grades 5-12 to take the time to vote.

I'd also like to take this opportunity to thank current Student Trustees Hayden Lai and Mitusaan Kugathasan and Indigenous Student Trustee Natalie Pitawanakwat for their hard work, leadership and commitment to student voice.

As a Board of Trustees, we have several important roles that affect the daily life in our schools and Board.

One of those responsibilities is to set the <u>policies</u> that govern the operation of schools in YRDSB. Policies cover important topics, such as <u>assessment and evaluation</u>, <u>field trips</u>, <u>homework</u>, <u>dress code</u>, <u>caring and safe schools</u>, <u>health supports</u>, <u>student leadership</u> and more.

We regularly review Board policies to ensure they are updated and reflect the current context, <u>priorities</u> and needs of our community and system. An important part of this process is inviting feedback from the community, including families. You can find a <u>list of all policies and those currently out for comment</u> on our Board website and I encourage you to take a look.

Trustees are also responsible for setting the Board <u>budget</u>. As we prepare to plan for the 2025-2026 school year budget, we will be once again reaching out to families and inviting you to share your input and feedback. Please take the time to review this information when you receive it; your voice is an important part of the process.

We are also working through the District Action Plan to reflect and align with the new <u>Multi-Year Strategic Plan</u>. This plan outlines how we will achieve the priorities set out in the Strategic Plan and focus on serving all students.

I wish everyone all the best as we go into the second half of the school year.

#### Cindy Liang



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## **IB** Corner

Semester I has been incredibly busy and rewarding! Students should be very proud of their accomplishments!

This is a gentle reminder to Grade 11 students that CAS portfolios should be regularly updated and to our Grade 12s that they should be thinking about finishing touches.

In the last week of the term, we met with most of the Grade 12 students and shared specific next steps. If students did not have a chance to meet with Ms. Joffe, they are encouraged to come by the IB office to review their portfolios an ensure they are on track for completion.

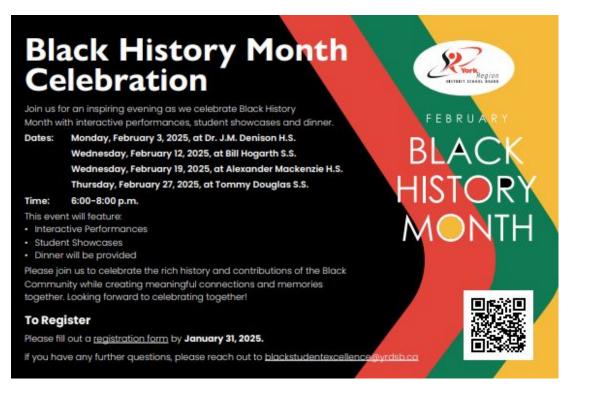
Grade 11 students will have their first official check ins with Ms. Joffe in the spring.

Over the next month we will be introducing the Extended Essay to our Grade 11 students. They are encouraged to start thinking about subjects and topics they may like to explore.

Grade 10 IB Students and their Parents are asked to Save the Date for a virtual IB Programme information session at 6:30 p.m. on Wednesday, February 5. We will provide a programme refresher, discuss programme details and try to address some of the most frequently asked questions. Login details will be shared with students and parents will receive an email before the meeting. We hope to see you there!



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Inclusive School and Community Services, in partnership with the Canadian Centre for Housing Rights, is offering:

### Tenants' Housing Rights Free Virtual Workshops: January – April 2025

#### Guest Speakers:

Ayesha Adamjee, Program Lawyer, Canadian Centre for Housing Rights Matthew Cheng, Program Lawyer, Canadian Centre for Housing Rights Jessica Long, Program Lawyer, Canadian Centre for Housing Rights

#### Session Dates and Topics:

- January 20, 9:30 AM February 4, 1:00 PM March 6, 9:30 AM
- March 19, 1:00 PM
- April 3, 6:30 PM
- April 15, 9:30 AM
- April 30, 6:30 PM
- Rental Housing Basics
- Eviction Prevention
- February 19, 6:30 PM Human Rights in Housing
  - Repairs and Maintenance
  - Rental Housing Basics
  - Eviction Prevention
  - Human Rights in Housing
  - Repairs and Maintenance

All parents, guardians and staff are welcome to attend any of the free virtual workshops.

Once you register, we will send you invites and links to the workshops.

#### Please REGISTER here.

#### For more information, contact:

Yvonne Kelly, Community and Partnership Developer at iscs@vrdsb.ca or 905-895-5155 ext. 5124

With generous support from:



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Vice Principal Angela Cowan (A-J) Nathaniel Schroeder (K-R) Nancy Gymnopoulos (S-Z)

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### Student and Family Supports

Here are a few resources to help navigate any difficult situations that may arise.



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